



Journalism capstone units that facilitate the demonstration of graduate capabilities



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The aim of this fellowship program is to produce agreed graduate outcomes and standards to inform the development of a journalism capstone unit for use among Australian universities offering undergraduate journalism degrees and majors.

It will facilitate improved collaboration with industry to ensure universities fully understand the needs of industry through close interactions with new editors.

Who is it?

Third-year journalism students in 29 universities in Australia enrolled in a Journalism degree / major

WHY this Project?

- Vastly different principles and standards
- More emphasis on acquire v demonstrate
- To improve employability
- Higher Education Standards Framework

What is it?

Current Courses

- Only 7 out of 29 tertiary journalism programs run capstone units.
- Others mainly rely on Professional Placements
- Emphasis on “acquire” rather than test and demonstrate skills and capabilities

Consequences

- Students without proper skills set
- Affects employment possibilities
- Still no Industry accreditation

In a nutshell

To work with journalism educators and new editors to design journalism capstone units that demonstrate graduate skills and capabilities and offer Agreed

Principles Guidelines Best Practice

